



Department
of Health

Qualified Personnel in the Early Intervention Program

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EI/CYSHCN Statewide Conference – May 19, 2026

Guidance Documents

Guidance Documents

- ① **Early Intervention Qualified Personnel Guidance Document**
- ① **Qualified Personnel Questions and Answers**
- ① **QP MATRIX**
- ① **Early Intervention Qualified Providers and Documentation Requirements**

Qualified Personnel (QP) MATRIX 2026

QUALIFIED PERSONNEL MATRIX

04/2026

	Assistive Technology Services	Audiology Services	Family Training	Family Counseling	Family Support	Nursing Services	Nutrition Services	Occupational Therapy	Physical Therapy	Psychological Services	Service Coordination	Social Work	Special Instruction	Speech-Language Services	Vision Services	Health Services	Evaluation	Screening	ABA Services	Group Developmental Intervention	Parent/Child Group	Family Caregiver Support Group	Sibling Support Group
APPLIED BEHAVIOR ANALYST (ABA) SERVICES																							
Licensed Behavior Analyst			X							X									X	X	X	X	
Certified Behavior Analyst Assistant (UDO a Licensed Behavior Analyst)										X									X	X	X		
AUDIOLOGY																							
Audiologist	X	X	X		X					X							X	X					
MEDICAL/NURSING																							
Physician	X		X	X	X					X						X	X	X			X	X	X
Physician Assistant (Under the Supervision Of (UDO) a licensed physician)	X		X	X	X					X*						X	X	X			X	X	X
Nurse Practitioner (under agreement w/ licensed physician)	X		X	X	X	X				X						X	X	X			X	X	
Registered Nurse	X		X		X	X				X**						X	X				X		
Licensed Practical Nurse (Under the Direction Of (UDO) registered nurse, physician, or licensed health care provider)	X		X		X	X				X**						X					X		
NUTRITION																							
Certified Dietitian/Nutritionist (NYSED)	X		X		X		X			X										X	X		
Registered Dietitian (CDR)	X		X		X		X			X										X	X		
OCCUPATIONAL THERAPY																							
Occupational Therapist	X		X		X			X		X							X	X		X	X	X	
Occupational Therapy Assistant (UDO occupational therapist)	X		X		X			X		X**							X	X		X	X	X	

* no supervision needed to provide service coordination
 ** must meet minimum qualifications for service coordinator (Section 69-4.4)

Communications



Qualified Personnel in the Early Intervention Program



Bureau of Early Intervention Program Guidance Regarding the Delivery of Special Instruction Services and Applied Behavior Analyst (ABA) Services



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Highlights

New Professions

Six new professions have been added:

Licensed Behavior Analyst (LBA)

Certified Behavior Analyst Assistants (CBAA)

Licensed Mental Health Counselor (LMHC)

Licensed Marriage and Family Therapist (LMFT)

Licensed Psychoanalyst

Licensed Creative Arts Therapist

Applied Behavior Analyst Services

Applied Behavior Analyst Services is an available service type in the data system that can be authorized to LBAs and CBAAAs.

Implementation Date: EI-Hub launch 10/14/2024



Special Instruction

New York State Teacher Certifications in the Early Intervention Program (EIP):

- Special education teachers
- Teachers of students with disabilities (birth – grade 2)
- Teachers of the blind and partially sighted
- Teachers of the blind and visually handicapped
- Teachers of the blind and visually impaired
- Teachers of the deaf and hard of hearing
- Teachers of the speech and hearing handicapped (TSHH)
- Teachers of students with speech and language disabilities (TSSLD)

Planned Implementation Date: 4/01/2027

Allowable & Discontinued Services

- Occupational Therapy Assistants (OTAs) may perform evaluations
- Social Workers may be authorized psychological services
- Individuals who have a “Limited Permit” issued by NYS are no longer eligible to continue work in the EIP.

Planned Implementation Date: 4/01/2027



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Supervision Requirements

Under the Direction of /Under the Supervision of

- Sees the participant at the beginning of and periodically during the course of treatment
- Is familiar with the treatment plan as recommended by the referring physician or other licensed practitioner
- Has continued involvement in care provided and reviews the need for continued services throughout treatment
- Assumes professional responsibilities for the services provided under his or her direction and monitors the need for continued services



Under the Direction of /Under the Supervision of

- Spends as much time as necessary directly supervising services to ensure beneficiaries are receiving services in a safe and efficient manner in accordance with acceptable standards and practice
- Ensures that individuals working under his or her direction have contact information to permit him or her direct contact with the supervising therapist as necessary during the course of treatment
- Keeps documentation supporting the supervision of services and ongoing involvement in treatment

Contact Office of the Professions with specific questions about the appropriate practice of a particular profession.

Next Steps and Thank You!

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